



JOHN PERRY PRIMARY Governors Newsletter

INTRODUCTION

IN THIS ISSUE

What is a Governing Body

by Tina Bedeau (Chair of Governors)

Welcome to the 2nd edition of our Governors Newsletter. Our aim is to keep you informed of what is happening within our School, and how well we are performing. This issue will start with who we are, what we do, and how we do it.

Why does the school have a Governing Body?

Every school has a governing body made up of a team of volunteers. The governing body has a range of duties and powers and a general responsibility for the conduct of the school with a view to promoting high standards of educational achievement. Its responsibilities include but are not limited to: **Setting targets for pupil achievement; managing the school's finances; making sure the curriculum is balanced and broadly based; appointing staff; reviewing staff performance and pay.**

What do Governors do?

The Governors play an important part in the leadership and management of the School. Our main responsibility is school improvement. We have 3 roles to fulfill, the strategic role to put in place what needs to happen, the accountability role to check and report what is happening through monitoring

and evaluating and the critical friend role, by asking challenging questions and to promote the interests of our school.

Who are the Governors?

The Headteacher is a Governor. There are four other types of Governor: Parent Governors; Teacher Governors; Council appointed Governors and Co-opted Governors from the local community. Governors have full termly meetings, but most of the work is conducted at subcommittee level, where an in-depth look is taken at how we hold the school to account.

How do Governors fulfill their role?

Governors work with the Head and the Senior Management Team. We get to know the School, through reports, assessment data, the School Development Plan, and from visits to the School. We establish what the School's key priorities are and agree the School budget to meet these aims, and the strategies to ensure these are met.

Governors Do Not: *Manage the day-to-day running of the School; this is the role of the Headteacher.*



Why I became a School Governor

Phil Portwood, will take you through his journey of being a Governor and the impact it has had on his life.

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Parents View

This is an opportunity for Parents to share your views of our School with the Dept. of Education and perspective parents

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School Improvement

Governor's Main Responsibility

HEADTEACHER RECRUITMENT:

In October 2012, we advertised nationally for a substantive Headteacher for our School. However, after the shortlisting process, no suitable candidate was found to interview for the post.

After consultation with the Local Authority, and deliberation at our full Governing Body meeting on the 12th December, it was decided that the best option for the School at this time is to continue our work with Mrs. Joseph our Interim Head until summer 2014.

This will enable us as a School to embed all the current good practice that is being implemented, go through an Ofsted Inspection and improve our Sats results at KS1 and KS2.

The post will be re-advertised and a substantive Head will be sought for September 2014.

SCHOOL PRIORITY

¹Raise standards in English & Math's



Why I Became A School Governor

by Phil Portwood

I have a very special relationship with John Perryn School. I was a pupil here for all my primary schooling in the 1960s, and my Dad was in one of the first two years of pupils at John Perryn in the 1930s. My sister Lynn – now a Doctor of Chemistry – was also here until the age of 11, and my Mum was a leading light in the PTA for many years before going on to set up and run the local Old Oak Church Playgroup for over a quarter of a century (John Perryn kids used to ask me "Are you Joan's son?").

With all of this history, you will not be surprised that I'm passionate about John Perryn School. Apart from my wonderful Mum and Dad, John Perryn did more than anything else to make a success of my and Lynn's lives. Lynn became Dr. Portwood and I became Councillor Portwood and then Mayor Portwood in large part because of the start that we got at John Perryn. Our John Perryn education led us to be the first members of our working class family ever to go to University, or even to stay at School beyond 14 years of age.

And that's why I first became a Governor of the School 30 years ago this year. I was then 23 years old (so you can work out my current age!), and as now was a local community campaigner working to get a better deal for East Acton. A lovely gentleman called Tony Oliver (who died only this year at the age of 92) was a Governor of John Perryn, and we had worked together on local

campaigns. In May 1982, he said to me "if you want to improve the lives of your East Acton neighbours, there is no better way than being a local School governor." Tony nominated me to replace him as John Perryn Governor, and I'm still here 30 years on.

I'm one of the few people who have visited every School in this Borough (because of my time as the Millennium Mayor), and I know from this that there are few sets of pupils who are as sparky, warm, and (almost always) well behaved as ours at John Perryn. I get the same joy now in talking and working with John Perryn students as I did when I started as a Governor before many of our parents were even born. Of course, we have our challenges and problems, and almost always have had, but the John Perryn approach is and must be to beat those challenges by giving inspiration rather than giving excuses.

So, what have I learned after 30 years as a Governor at John Perryn School? For what it's worth, there are three rules ("three nevers") that I would recommend to all Governors (and indeed parents):

Never talk down the School – you should always raise any concerns that you or parents have with the Head or in Governor meetings, but please avoid being negative about our School to others (there are enough people elsewhere who look

down on East Acton – we should be proud of our children, school and community)

Never forget you're not a teacher – you should always apply commonsense to ask whether teaching is good or appropriate, but always remember that teachers are trained professionals doing a job that most of us would not last a day doing

Never talk down to children – John Perryn children love to ask questions, and I always try to be honest, polite, un pompous, and plain speaking in trying to answer them. My Mum always says rightly that even young children can see through fake and insincere people – and who wants a world where children don't ask questions?

And above all, enjoy being around John Perryn children – I always leave a school visit in a more positive mood than when I go in, and feeling privileged to be a Governor of John Perryn School.



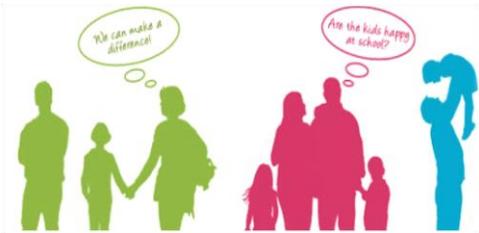
OFSTED



Parent view

Ofsted may want to talk to you as Parents/Carers; they will also want to know your opinion of our School.

Please go to the Ofsted website to register your opinion of the school, and to see current results please use the link below (<http://parentview.ofsted.gov.uk/parent-view-results/survey/result/21397/2>)



Judgment Grades

1. OUTSTANDING – must have outstanding teaching
2. GOOD – acceptable standard of education
3. REQUIRES IMPROVEMENT (3 times = special measure)
4. INADEQUATE – Serious Weakness (capacity to improve) & Special Measures (no capacity to improve)

FAST FACTS – JP Y6 SATS RESULT (2011)

84%

ENGLISH – LEVEL 4

95%

MATHS – LEVEL 4

% ACHIEVING LEVEL 4 OR ABOVE IN BOTH ENGLISH & MATHS

John Perryn	84%
Local Authority	81%
England – All School	79%

Ofsted Inspection

Framework 2012

(For more information: <http://www.ofsted.gov.uk>)

A new Ofsted Inspection framework came into practice in September 2012; which means our school could be inspected at any time (and Ofsted give almost no notice of Inspection).

The Leadership Team of the School, which includes The Governing Body, is entrusted with the responsibility for ensuring all pupils receive a broad and challenging education at John Perryn Primary School.

We would like to thank the Head, Snr. Leadership Team, Staff, Support Staff and non-teaching Staff for all the hard work and effort you are currently providing for our Pupils education to ensure that we meet our obligations under this new framework.

Areas of inspection are:

1. Achievement
2. The Quality of Teaching
3. Behavior & Safety
4. Leadership & Management

The criterion for schools under the new framework is more challenging, but we are determined to work hard with your support to meet these challenges head on.

A strength of our School is that our Headteacher has a clear vision, which is shared by the Staff. The Leadership is motivated and empowered to move the school forward.

GOVERNANCE IN THE NEW FRAMEWORK

Inspectors focus on how well governors "robustly hold senior leaders to account for all aspects of the school's performance"

John Perryn
Ofsted Recommendations
June 2010

"Raise attainment at the end of Year 2 and Year 6"

(Ofsted also made 5 other recommendations, all have been addressed and good progress has been made)

Graded 3 'Satisfactory'

Parent Questionnaire Results

THANK YOU to all the Parents/Carers who took the time out to fill out our survey. It is important that we have your assessment on the way we are working on your behalf.

Overall,
you either Strongly Agreed or Agreed with what we are doing

We believe, that this is a testament to the ethos of our school "aiming high to achieve success in all that we do" and again to the outstanding commitment and work of you the Parents/Carers, Pupils and our Staff.

An insight into the results:

Q7. *The school deals effectively with bullying (including persistent name-calling, cyber-bullying, racist and homophobic bullying)*

6% disagreed: this was mainly due to parents saying that they could not agree, as they had not seen the school dealing with bullying (as in you had not seen **any** bullying)

Q10. My child is happy at school

One parent said their child was 'sometimes' sad otherwise 100% would have been strongly agree or agree.

We would encourage you to read our anti-bullying policy, which can be found on the school website or you can obtain a copy from the office. Please ask your Son/Daughter about our attitude to bullying in the School.

Thank You to Vanessa Beadsworth our Local Authority Governor for collating the results

Governance & Me

by Elaine Sinclair

COMMUNITY GOVERNOR

I have been a governor of the high school my children attended, Acton High, for 15 years now. I started when they were there and continued after they left, went to university and now have successful careers. In 2011, I was asked if I would like to join the John Perryn Governing Body as a link between the two schools and took up the opportunity because I was impressed with the lovely friendly and open atmosphere in the school - I felt an immediate connection with John Perryn's ethos.

Being a governor can take up some of your precious free time when you have young children and you are perhaps working as well.

So why do I do it? For me I think it is a strongly held belief in the entitlement for everyone to live a happy and fulfilled life. Part of this includes children and young people achieving qualifications so that they have access to the widest range of opportunities but it also includes having positive relationships with others and a range of experiences that open their eyes to the world around them and make them questioning and curious adults. Governors do not actually provide

these opportunities – the school staff do this – but they do ask questions and provide support and ideas so that these outcomes can be achieved.



MEET THE GOVERNORS

Thursday 31st January 2013

JP Children's Centre Meeting Room

3.15 – 3.45

IF YOU WOULD LIKE TO MEET THE GOVERNORS AND ASK US ANY QUESTIONS

THANK YOU:

We would like to take this opportunity to thank our former Chairs, Mr. Phil Portwood and Mrs. Marisa Merry for your stewardship of the Governing Body during 2012.

Governors Mr. Maurice Jordan (former Vice Chair) and Mr. Bill Davidson (Community Governors) for their commitment, contributions and the dedication they have shown to John Perryn in their work as Governors. Both Maurice and Bill have recently retired from their post, and we would like to wish them well.

We would also like to say a tremendous thank you to Mr. Roger Totty our Clerk who has to retire for health reasons.

WHO ARE YOUR GOVERNORS?

Community:

Elaine Sinclair

Local Education Authority:

James Randall

Phil Portwood

Vanessa Beadsworth (Vice Chair)

Parents:

Amran Mohammed

Helen Doherty

Joseph Jamu

Marisa Merry

Tina Bedeau (Chair)

Staff:

Beverly Joseph (Head Teacher)

Priya Pacheco (Year 3)

Ricardo Diaz (Year 6)



Welcome To:

Mrs. Helen Doherty &
Mr. Joseph Jamu
recently voted in as Parent Governors



The Governors would like to say a special Thank You to the pupils and staff who have welcomed us on our visits to your classrooms.

&

Thank You to our School PTA & Friends who work tirelessly for our School.



The Governors would like to send
Get Well Soon Wishes

to

Mrs. Christina Onacio & Ms. Lindsey Hills

CHILDREN'S CENTRE



Ealing Early Years
Childcare and Play

coram better chances
for children
since 1739

Contact: 0208 222 6399

childrenscentre@johnperry.ealing.sch.uk

2013

Please try to visit our Children's Centre
(if you have not done so already)

We have fantastic facilities for parents,
babies and toddlers.

Go along, have some fun, and why not bring
a friend



WEEKLY ACTIVITIES

Free activities for children under 5 and their
families

Baby Clinic
Bollo Ballers
Gardening Workshops at Westcott Park
Music & Movement
Parents' Coffee & Chat Group
Song & Rhyme Time
Stay & Play
Talk Time

JOB CENTRE PLUS SURGERY

Book appointments

STORY TELLING SESSIONS

at Acton Library, Acton High Street, W3

**** NEW COURSE ****

2013

MEND

(Healthy Eating, Exercise & Nutrition)

Every Monday from

7th January – 18th March 2013

9.30am – 11.00am

[10 week course, please register]

**** NEW COURSE ****

ESOL

(English for speakers of other languages)

Mondays

[10 week course, please register]

**JOHN
PERRY
PRIMARY**
Governors
Newsletter

Long Drive
Acton, London W3 7PD

Finally:

*We would like to wish all of our Pupils,
Parents/Carers, the Head, Snr. Leadership Team,
Staff, Support Staff and non-teaching Staff a
Happy Christmas, Happy Holiday and a
Prosperous New Year. See you all in 2013.*

Email Us: johnperryprimary-governor@london.com